Craig Expectations-Bus-VOLUME LEVEL 2

Craig Core Values	Student Expectations	Looks like…	Does NOT look like…
Respectful	• Use quiet, kind voices • Follow adult directions • Keep hands and feet to self	• Students talking to others near them • Students listening when bus driver is talking • Students remain seated	• Students yelling to others not near them • Students talking and ignoring bus driver • Students reaching above/around seats
Responsible	• Take all personal belongings on and off the bus • Be on time • Be aware of your surroundings • Report all concerns to an adult	• Students checking seat area before leaving bus • Students waiting at bus stop before bus arrives • Students talking with adults about bus incidents	• Students exiting the bus while talking with friends • Students running to the bus stop while bus departs • Students keeping bus incidents to themselves
Integrity	• Follow adult directions • Get on your bus and get off at your stop • Stay in your seat facing forward	• Students making smart choices even when no one is watching. • Students sitting in seat facing forward	• Students being dishonest with bus driver or other students • Students playing behind bus drivers back and getting out of seat
Caring	• Help others in need • Be a good seat mate	• Helping someone who falls down • Helping someone new find their spot • Talking to each other about the school day	• Gossip • "Saving" seats so others don't have a spot • Saying mean things to others
Empathetic	• Share in conversation	• Understanding how others might want the volume to be at a low level • Understanding others personal space	• Ignoring the requests of others
Volume Levels Level 0- Silent: Independent work in class/hallway/pod, library, assemblies Level 1- Low Volume: partners, small group work, hallways Level 2- Conversational: Class discussion, lunch time, bus Level 3- Celebration: recess, applause for assemblies, athletics	**"Give Me Five"** 1-eyes on speaker 2-ears listening 3-mouths still 4-sitting up straight 5-hands & feet still		**Words to Use:** "Thank you" "Integrity" "Please" "Empathy" "Respect" "Responsible" "Caring"